

Free Learner Individual Education Plan (FL-IEP)

Free Learner (FL) is a new designation that applies to kids who wish to take responsibility for their time and learning path. Similar to LD, the FL label indicates that the child will operate under an alternate set of parameters, expectations, and responsibilities and, as such, require accommodation in the class and school. The accommodations will vary and depend on the wishes and interests of the FL child and their parents. Unlike an LD, the FL designation is not assigned by an outside expert, but instead is declared by the student themselves and, in the case of younger children, with the support of their parents. Independent of parental involvement, anyone who is mature enough to read the definition and complete the paperwork to communicate their FL needs is de facto granted the right to be designated FL.

REASON FOR DEVELOPING THE IEP

- Student requires accommodation based on their needs as a designated Free Learner.
- Other: _____

STUDENT PROFILE

Student Number: _____

Last Name: _____

First Name: _____

Gender (optional): _____

Date of Birth: _____

School: _____

School Type: _____

Principal: _____

Current Grade/Special Class: _____ School Year: _____

Student (secondary only) is currently working towards attainment of the:

- Secondary School Diploma Free Learner Diploma
- Other: _____

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MY PLAN:			
I decline:	Never	Sometimes	Always
Homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Testing (exams, standardized tests)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evaluation/grading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Receiving a report card	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participating in the planned lessons / curriculum / Scheduled classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Worksheets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coercive discipline: being sent to the office, detention, suspension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Being at school every day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gym class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School extras (fundraisers, dances, assemblies, field trips)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
List others:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I Accept and Opt-In to:	Never	Sometimes	Always
Choosing how I will learn and what I will do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lessons, group discussions, teacher-planned activities that interest me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-initiated Field trips	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extended recess	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Complete access to my IEP (Individual Education Plan)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extended time in the Gym	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using the library at anytime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using other school facilities (in accordance with health and safety standards)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Engaging with mentors, experts and teachers outside of my school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning whatever interests me online	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remaining in class while quietly doing my own thing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Socializing as much as I want	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spending lots of time on a screen	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spending all my time focusing on things I love	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using 'school time' for other activities -- work, volunteering, projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trying things and then quitting if I am no longer interested	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Being courteous, responsible, not interfering with anyone else's rights	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The right to change my mind about any of this	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
List others:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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OPTIONAL Additional Information

Specific classes/school services and activities I will continue to participate in:

Specific classes/school services and activities I will not continue to participate in:

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ACCOMMODATIONS FOR LEARNING, INCLUDING REQUIRED EQUIPMENT

My Area of Focus:

Environmental Accommodations	Equipment Accommodations	Assessment Accommodations

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FREEDOM AND RESPONSIBILITY

A Free Learner has the freedom to do what they want to do and the right to work towards their personal goals as they see fit. A FL knows that these rights come with responsibility; the responsibility to choose to limit their freedom to allow others to enjoy theirs.

As a FL I agree:

Initial

___ To engage in responsible behaviour based on thoughtful reflection with regards to consequences, empathy, and free choice.

___ That responsibility is best learned through living in a community which solves its problems and disputes through negotiation and respect for the rights of others.

___ That education should aim to develop responsibility – which is morally superior to law-abiding obedience.

___ That you cannot be forced to be responsible – you have to learn it through taking and sharing responsibility.

I, _____ commit to conducting myself as a responsible member of the _____ school community and will respect the school facilities and the rights and freedoms of others at all times.

Student signature

Date

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PARENT/GUARDIAN SUPPORT

Parent/Guardian Print Name

Sign

Date

Parent/Guardian Print Name

Sign

Date

Parent/Guardian Print Name

Sign

Date

Parent/Guardian Print Name

Sign

Date

Comments:

Attached are signed permission slips and waivers based on the Accommodations required by my child.

- Equipment/Environment
- Leaving School Premise

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SCHOOL ACKNOWLEDGEMENT

School: _____

Student: _____

I, _____ acknowledge receipt of the FL-IEP.
Print Name and Title/Role

I will do my best to accommodate the Free Learner.

Comments:

Sign

Date

I, _____ acknowledge receipt of the FL-IEP.
Print Name and Title/Role

I will do my best to accommodate the Free Learner.

Comments:

Sign

Date

I, _____ acknowledge receipt of the FL-IEP.
Print Name and Title/Role

I will do my best to accommodate the Free Learner.

Comments:

Sign

Date

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COMMUNITY SUPPORT

We the undersigned endorse the decision of _____
 to be a designated Free Learner and will provide support at their request. Support may include, but is not limited to, things such as: mentorship, instruction, coaching, apprenticeship/volunteer/work opportunities, access to additional learning facilities, excursions, etc.

	Comments:
Print Name, Relationship/Role	
Sign	Date

	Comments:
Print Name, Relationship/Role	
Sign	Date

	Comments:
Print Name, Relationship/Role	
Sign	Date

	Comments:
Print Name, Relationship/Role	
Sign	Date

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